

CISD DISTRICT SITE-BASED COMMITTEE MINUTES



Date: 11-06-2024

Time: 5:30 PM

Facilitator: Mr. James Littlejohn

In Attendance: Cabinet member: Michael Tapia Committee Members: Irene Gardea, Melissa Williams, Beatriz Leday, Jose Ramirez, Edna De La Fuente, Robert Rodriguez, Juan Ferreira, Hermila Beck, Karen Garcia, Maricela Gutierrez-Campoya, Rosana Talamantes.

Minutes by:

Laura Flores

Administrative Assistant, Secondary Curriculum and Instruction

Presenters: Mr. James Littlejohn, Ms. Melissa Williams

Topics: 2023-24 Accountability Update, State Compensatory Education Program, Bilingual and ESL Teacher Waivers, 2025-2026 Calendar, Approval of Minutes from Sep 18, 2024 .

Mr. James Littlejohn, Assistant Superintendent of Secondary Curriculum and Instruction, began the meeting at 5:30 p.m., welcomed the members, and thanked them for attending.

A brief welcome to all Site-based members. Roles and Responsibilities as part of the District-Level Planning and decision making team were shared. Such as assisting with District Improvement Plans, approval of state waivers, input on calendar and district programs. Provide guidance to cabinet members. ie. If schools were to be combined, the committee would have a say.

2023-24 Data and Accountability update-

James Littlejohn- RDS Support Plan- Clint ISD provided accelerated and intensive instruction and support for 6,574 SCE eligible students along with all Title I Schoolwide Campus students.

- Aug 12, 2024 An injunction was issued keeping TEA from releasing the 2023-24 Accountability Ratings. (pending at this time)
- To date, TEA has not provided information but they did allow districts to use data and project campus ratings

2024 Clint ISD Accountability Rating table was shared with the committee. The projected 2023-24 accountability overall score of an 81 and the overall rating of a B was also shared. The previous year we were a 74, we increased this year. It is evenly weighted.(HHS is 20% of the weight)



State Compensatory Education Program

Melissa Williams- Overview of SCE Program Evaluation

-Purpose of State Compensatory Education Evaluation- The purpose of this evaluation is to provide an overview of the Clint Independent School District State Compensatory Education (SCE) program activities/services that were provided to identified At-Risk students during the 2023-2024 school year. SCE funds must be used to reduce the dropout rate of students and increase the academic achievement of students identified as being at-risk of dropping out of school based on the state's at-risk criteria.

-Purpose of State Compensatory Education Funding- The goal of the State Comp. Education Funding is to reduce any disparity between:

- Identified at-risk students who are educationally disadvantaged and students who are not educationally disadvantaged.
- Students identified as at-risk of dropping out of school on performance on state assessments and graduation rates.
- All students are being supported

SCE Student Eligibility Criteria table was shared. (15 eligibility criteria) We are identifying students all year, not just during the snapshot.

-Clint ISD SCE Programs and Services

- TEA allotted CISD \$13,572,477 for the 2023-24 school year.
- at least 55% of these funds were required to be spent on SCE programs and services.
- We were expected to spend 7.4, total SCE expenditures spent were \$7,909.413(we spent a bit over)
- Programs and services included: supplemental salaries, PD opportunities, software, supplemental instructional materials, tutoring, RDA, pregnancy related service and DAEP.

Reports shared:

- STAAR 3-8 at-risk report was shared comparing 22-23 to 23-24
- Graduation data
- MS indicators/percentage was higher because they test more(coded if don't pass)
- HS is lower because they test less (they have 4 years to pass their tests)

Evaluation results for the 24-25 school year

- continued focus on reading and math through program interventions, tutoring, intercession

- supplemental instructional personnel to help in small group instruction, salaries or staff
- instructional software to target specific groups
- educational field trips
- campuses will continue collecting stakeholders feedback to guide decision making

State Performance Indicators- RDA- The RDA system is a data-driven framework developed and implemented annually for local educational agencies (LEAs) by the Division of Review and Support in coordination with other departments within the Texas Education Agency (TEA)

The RDA Chapter 12 in the Accountability Manual provides comprehensive technical documentation about the RDA system, including program areas, indicators, measurement requirements, data sources, and more. This system is used by the TEA as one part of its annual evaluation of LEA performance and program effectiveness.

-18 indicators, TEA monitors ie. homeless, foster care, special Ed, special populations, bilingual. This is the first year CISD has met all the criteria for having students in the right programs. TEA will release the official rating, possibly in November.

-The following are a few examples of the tables that were shared showing the current ratings:

- SPED STAAR
- SPED after exit
- SPED STAAR EOC
- SPED graduation rates
- SPED annual dropout rates
- SPED disciplinary removals
- Other Special Populations

Bilingual and ESL Teacher Waivers

Support provided to teachers on the Alternative Language Plan for Bilingual Exceptions and ESL waivers, 10% of total the Bilingual Allotment must be used to provide PD.

- ongoing PD- targeted focus, differentiated support
- ongoing PD- sheltered instruction with best practices for bilingual/ESL students
- ongoing coaching and modeling support for ESL/bilingual district coordinators
- Professional Development at Region 19
- Reimbursement for assessment cost



- pay for substitute teachers when teachers attend PD's

2025-2026 Calendar

District Academic Calendar was shared, district calendar with the following PD dates:

- first day of school July 21
- half day PD's 10/15/24, 9/19/24, 1/16/25, 2/13/25
- full day staff PD's 10/31/2025, 1/25/2026
- Christmas 12/19
- Monday off after Easter
- last day of school May 29th

Approval of minutes from September 18, 2024

Do we have a motion to approve the minutes?

1st Karen Garcia (HHS) motion to approve

2nd Robert Rodriguez (EMMS) motion to approve

Everyone in Favor - Yes.

Opposed - N/A

Q & A

None at this time.

This concludes today's meeting.

A reminder will be sent out for the next meeting.

Next Meeting:

February 5, 2024 at 8:30 AM

Board Room (700)

Motion to adjourn meeting

- 1st motion to adjourn- Edna De La Fuente

- 2nd motion to adjourn- Juan Ferreira

Meeting adjourned at 6:30pm